

# ELEMENTARY PREP

## Additional Work Assignments

March 23 – April 8

1. Language – Practice Sentences Worksheet
2. Six Ducks in a Pond Workbook – pages 40-68
3. Comprehension Worksheets related to Six Ducks in a Pond Reader pages 106-137
4. Math – Time Worksheets for practice
5. Science Workbook – Solar System p 94-114 (pages attached – do not cut out pages from Workbook)

Name \_\_\_\_\_

# STATEMENTS

A statement is a sentence that tells something. It begins with a capital letter and ends with a period. **I like pumpkin pie.**



**Write each statement correctly.**

1. the farmer plants seeds

\_\_\_\_\_

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\_\_\_\_\_

2. pumpkins will grow

\_\_\_\_\_

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\_\_\_\_\_

3. they grow on vines

\_\_\_\_\_

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\_\_\_\_\_

4. he will pick them

\_\_\_\_\_

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\_\_\_\_\_

5. the farmer will be happy

\_\_\_\_\_

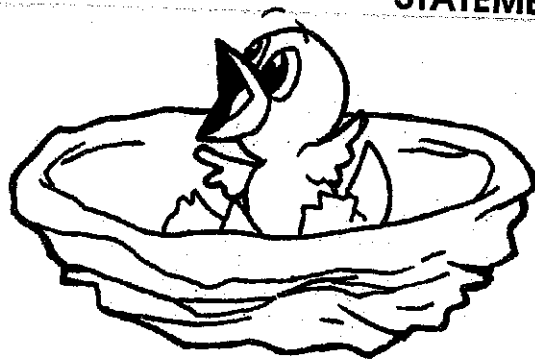
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Name \_\_\_\_\_

STATEMENTS

Write each statement correctly.



1. a nest is in the tree

2. eggs are in the nest

3. the eggs are hatching

4. mother bird brings food

5. the babies eat the food

6. the babies will grow strong

A question is a sentence that asks something. It begins with a capital letter and ends with a question mark. **Do you like animals?**

**Write each question correctly.**

1. can a dog bark

\_\_\_\_\_

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\_\_\_\_\_

2. will a rabbit hop

\_\_\_\_\_

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\_\_\_\_\_

3. what does a turtle do

\_\_\_\_\_

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\_\_\_\_\_

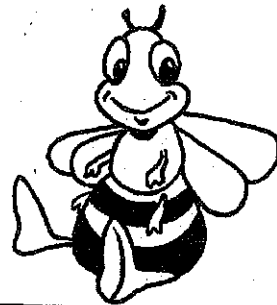
4. why did the lion roar

\_\_\_\_\_

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\_\_\_\_\_

**Write a question for the picture.**

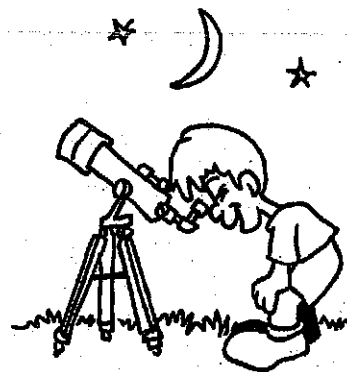


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\_\_\_\_\_

Write each question correctly.



1. can you see the stars

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. are the stars bright

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. do the stars blink

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. do the stars shine

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. can you see the moon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. is the moon full

\_\_\_\_\_

\_\_\_\_\_

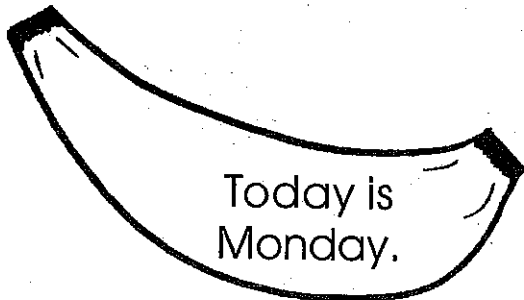
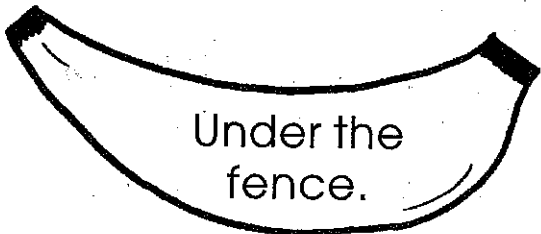
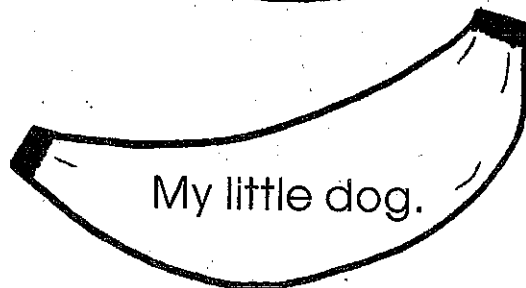
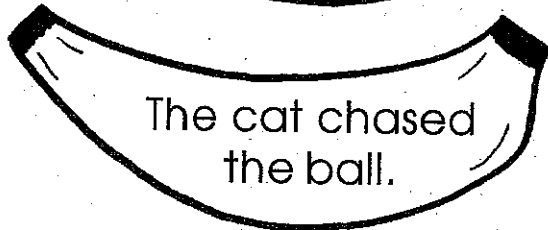
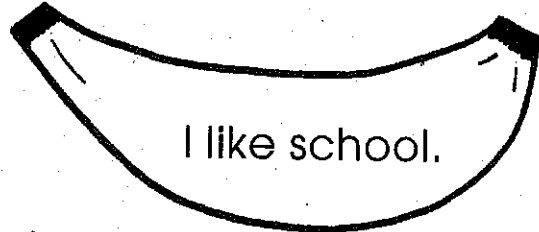
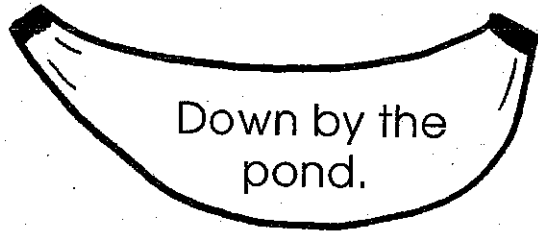
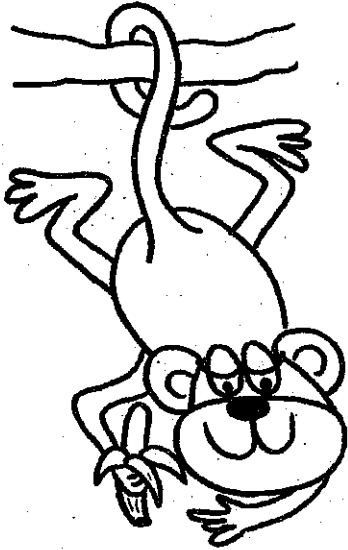
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# What is a sentence?

A sentence is a group of words that makes sense.

Read each group of words. Color the bananas:

Yellow - sentence  
Green - not a sentence



Finish the sentence.

Monkeys like

\_\_\_\_\_

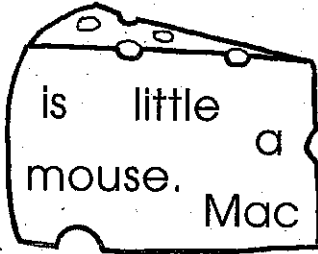
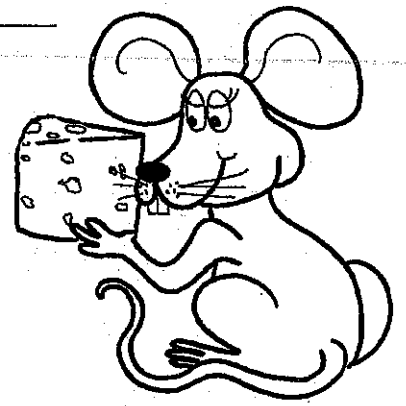
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Name \_\_\_\_\_

## A Sentence Tells A Complete Idea

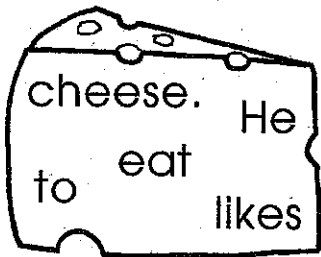
Read the words on the cheese. Write the words in the correct order to make a sentence.



\_\_\_\_\_

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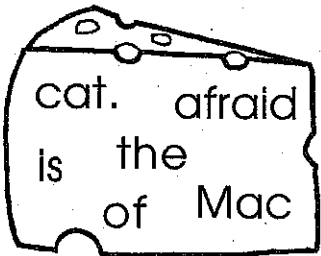
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\_\_\_\_\_

Write a sentence about a cat.



\_\_\_\_\_

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\_\_\_\_\_

# A Sentence Tells A Complete Idea



My dad carved a pumpkin.

Choose the ending that makes sense. Write the whole sentence.



Mrs. Drake

baked a cake.

birthday party.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Ike

three big scoops.

likes ice cream.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Fred

likes his sled.

in the snow.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

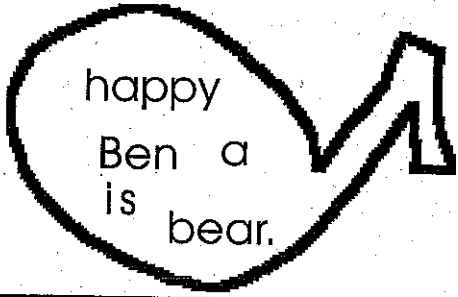


Name \_\_\_\_\_

# A Sentence Tells A Complete Idea



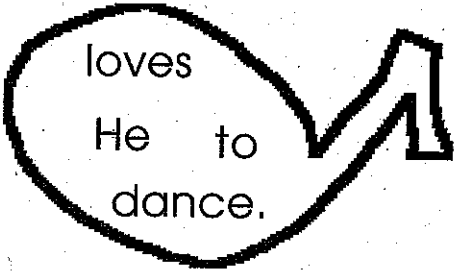
Read the words on each musical note. Write the words in the correct order to make a sentence.



\_\_\_\_\_

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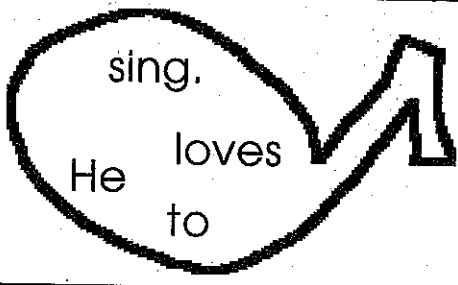
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\_\_\_\_\_

Write a sentence about a worm.



\_\_\_\_\_

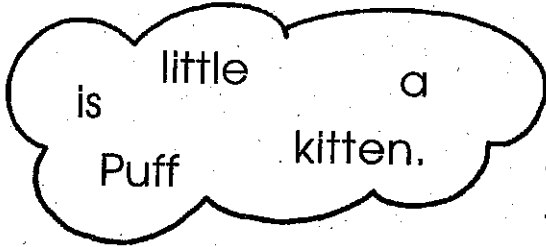
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Name \_\_\_\_\_

## A Sentence Tells A Complete Idea

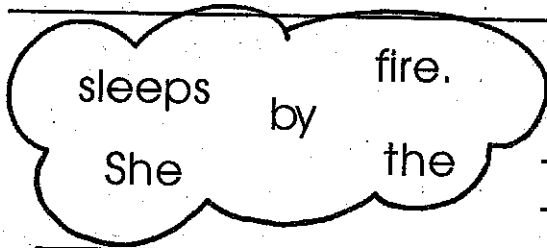
Read the words on the clouds. Write the words in the correct order to make a sentence.



\_\_\_\_\_

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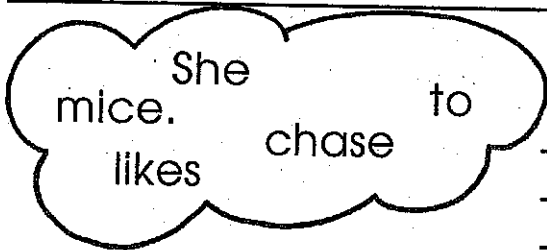
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\_\_\_\_\_

Write a sentence about a mouse.

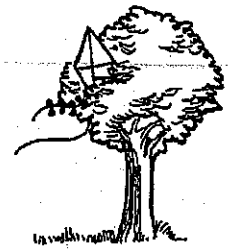


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\_\_\_\_\_

Name \_\_\_\_\_



## Writing Sentences

Write each group of words that is a sentence.

1. a. The kite.

b. The kite landed in a tree.

2. a. The wind blew off  
my hat.

b. The wind.

3. a. Dark clouds were  
in the sky.

b. Dark clouds.

4. a. Big raindrops.

b. Big raindrops began to fall.

Name \_\_\_\_\_

## Writing Sentences



Write each group of words that is a sentence.

1. a. The dog.

b. The dog found a bone.

2. a. like ice cream.

b. I like ice cream.

3. a. The pony eats hay.

b. eats hay.


4. a. The bunny ate a carrot.

b. ate a carrot.

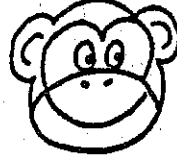
On another sheet of paper, write a sentence about your favorite food.

# A Sentence Makes Sense

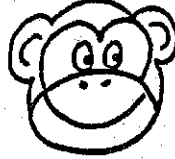
Read each group of words. Color  if it is a sentence.

Color  if it is not a sentence.

1. We went to the zoo.



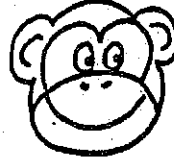
2. We saw elephants and.



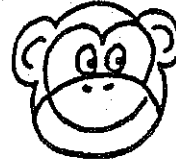
The monkeys were funny.



4. The tigers and lions.



5. I ate two hot dogs.



Write your own sentence about the zoo.

\_\_\_\_\_

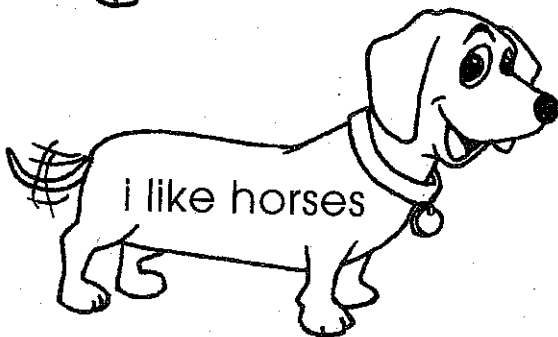
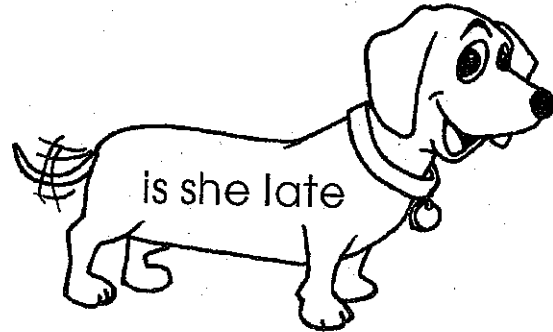
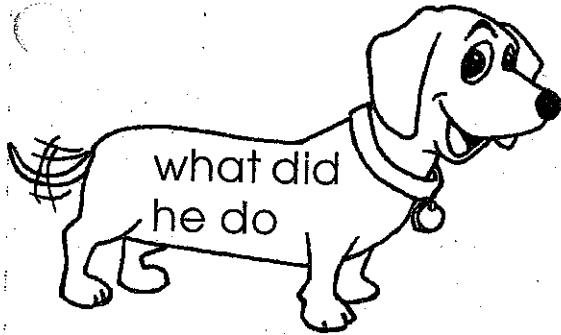
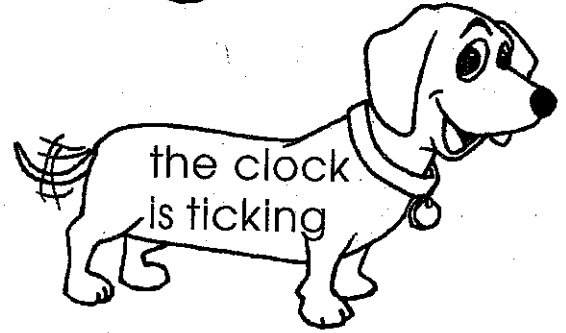
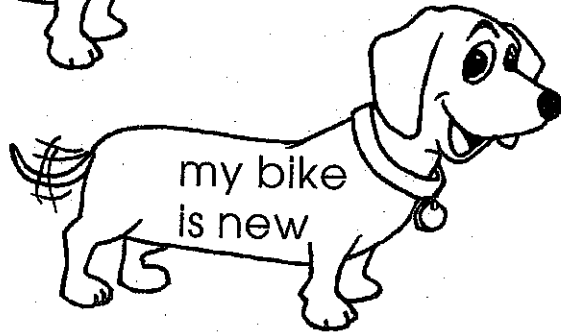
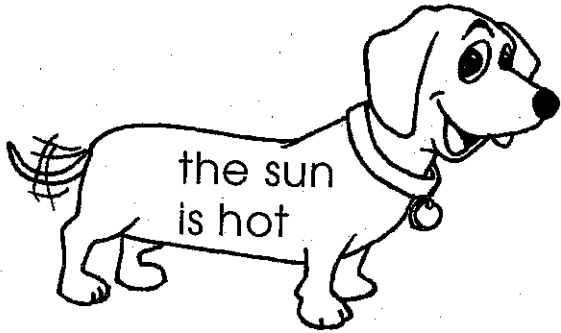
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\_\_\_\_\_

Color questions brown.  
Color statements red.




Correctly write one of the questions.

Name \_\_\_\_\_

## A Sentence Makes Sense

Read each group of words. Color  if it is a sentence.

Color  if it is not a sentence.

1. I like school.



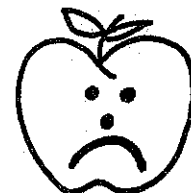
2. Ride the bus.



3. Games at recess.



4. I do my work.



5. The bell rings.



Write your own sentence about school.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

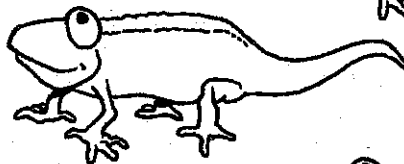
A question is a sentence that asks something. It begins with a capital letter and ends with a question mark.

If the sentence is a question, add a question mark and color the lizard. If it is not, put an X on the lizard.

1. Can lizards grow new tails



2. Some lizards can



3. A gecko can grow a new tail



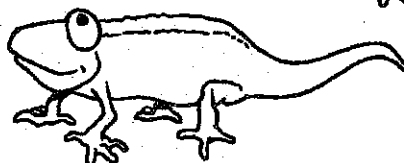
4. Are any lizards poisonous



5. Can lizards change their color



6. Do you like lizards



7. Lizards can move quickly



Write a question.



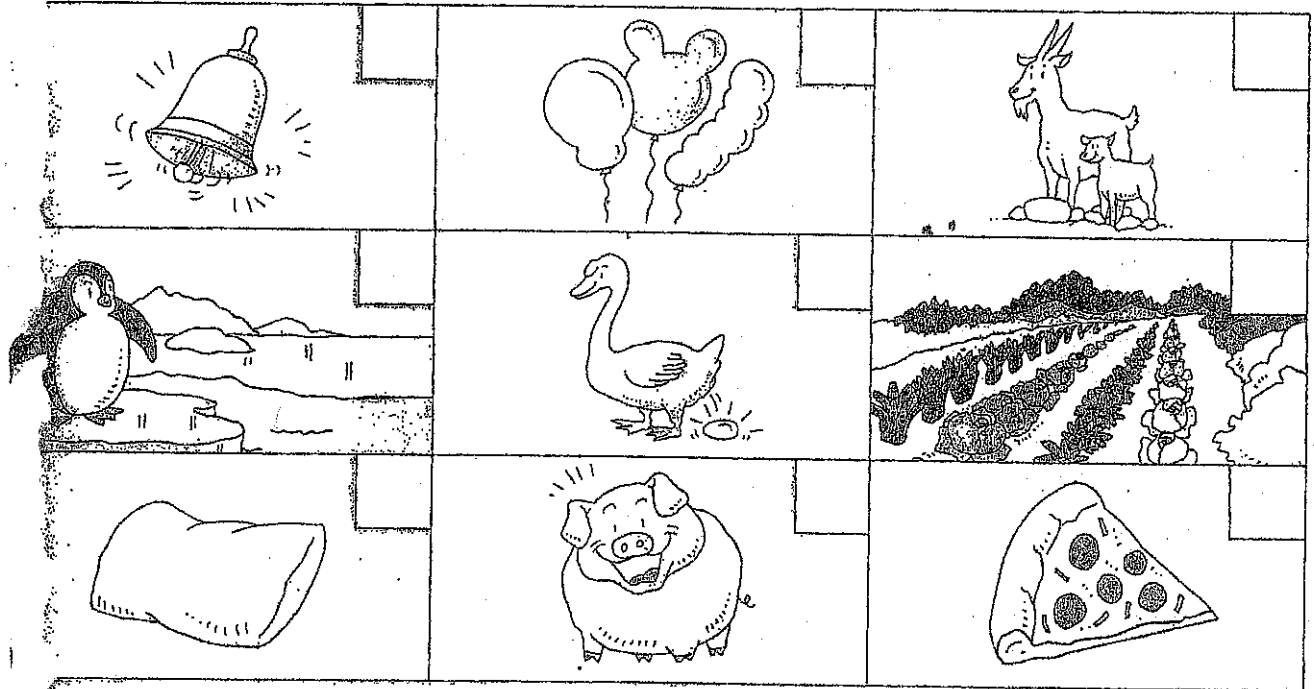


### Sentences (3)

- A sentence is a group of words that tells a complete thought about someone or something.

Example: The boy jumps.

Look at the pictures. Read the sentences. Print the numbers of the sentences in the picture boxes.

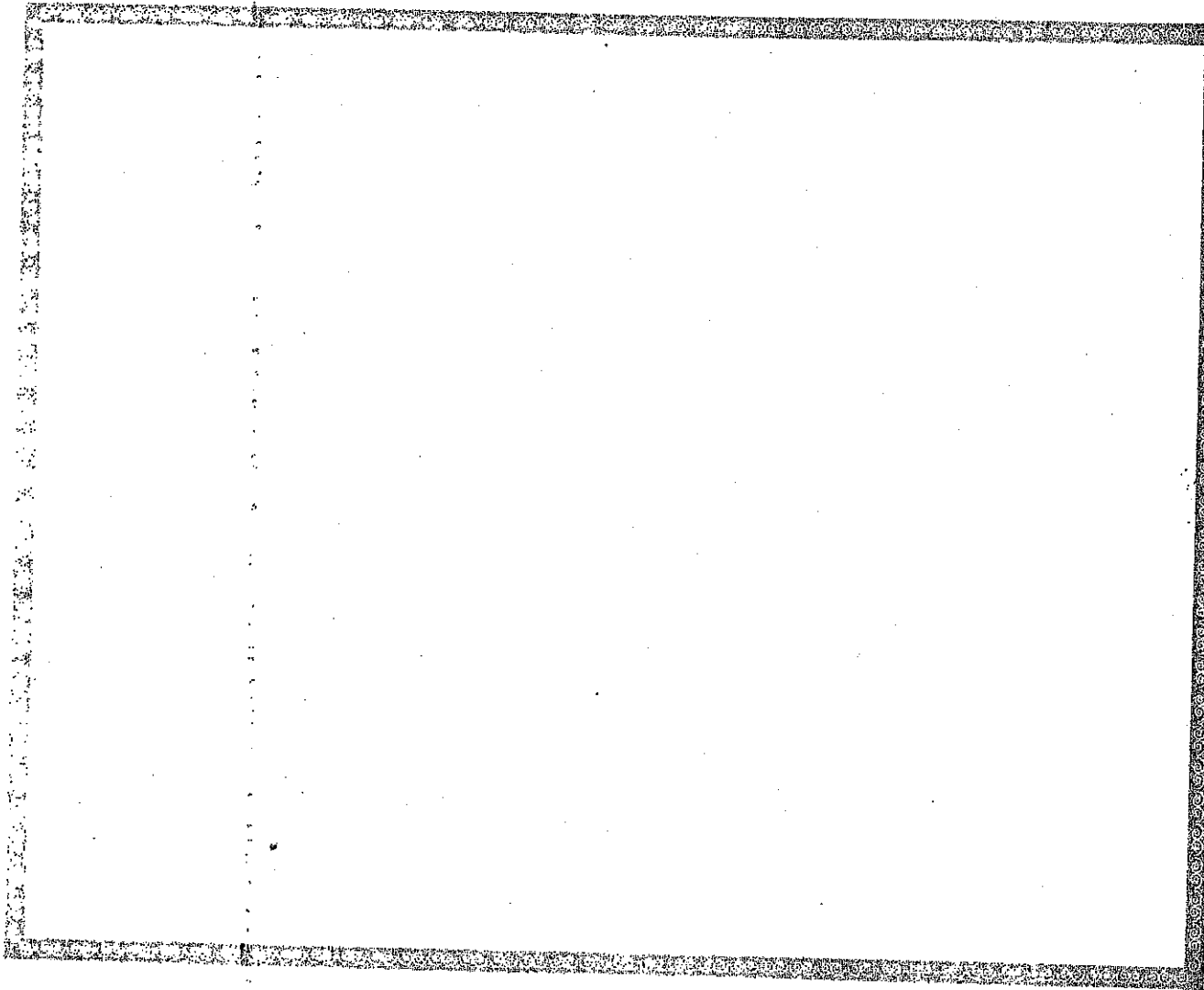


- 1) There are lots of vegetables.
- 2) The pig squeals.
- 3) The goose laid a golden egg.
- 4) The pizza has pepperoni on it.
- 5) The pillow is soft.
- 6) The penguin lives in Antarctica.
- 7) There are three balloons.
- 8) The bell is ringing.
- 9) The goat has a kid.



## Following Directions

C. Read the sentences. Follow the directions.



1. Draw a tree and colour the trunk brown.
2. Draw the leaves on the tree and colour them green.
3. Draw a tree-house in the tree.
4. Draw yourself in the picture.
5. Draw the sun in the sky and colour it yellow.
6. Draw some birds in the sky.

## Six Ducks in a Pond

### Brad and the Frog (Page 106)

1. Where did Brad sit to rest?  
\_\_\_\_\_
2. What sat on the rock in the pond?  
\_\_\_\_\_
3. Why did Brad want to trap the frog?
  - a. The frog could hop.
  - b. He could have it for a pet.
  - c. He could give it to mum.
4. Did the frog jump into the trap? Yes/No
5. What happened when Brad jumped into the mud to grab the frog?
  - a. He fell into the pond and got wet up to his neck.
  - b. He grabbed the frog.
  - c. The frog sat on his head.
6. Did Brad grab the frog on the log? Yes/No
7. Do you think the frog wanted to be a pet? Yes/No
8. Do you think the frog grinned at Brad? Yes/No



## Six Ducks in a Pond

### The Best Fox in the Land (Page 110)

1. Who does Mrs. Frog meet at the well?  
\_\_\_\_\_
2. What does Mrs. Frog have on her back?  
\_\_\_\_\_
3. The sack is for
  - a. the fox.
  - b. Mrs. Frog.
  - c. Mrs. Crab
4. Where did Mrs. Frog put the sack?
  - a. On the fox's back.
  - b. On her back.
  - c. Under the tree.
5. Will the fox go to Mrs Crab's with the sack? Yes/No
6. What did Mrs. Frog do when the fox sped off with the sack?
  - a. She sat down.
  - b. She hid in the sack.
  - c. She skipped and jumped onto the fox's back.
7. Why did Mrs. Frog call him, "The Best Fox in the Land!"
  - a. By sitting on his back, the trip to Mrs. Crab's was fast!
  - b. He was a good fox.
  - c. He wanted to help Mrs. Frog.



## Six Ducks in a Pond

### The Trick Clock (Page 119)

1. The twins were called \_\_\_\_\_ and \_\_\_\_\_.
2. Jack said there was a \_\_\_\_\_ for him and a \_\_\_\_\_ for Jill in the big box.
3. Jill said there was a \_\_\_\_\_ for her and \_\_\_\_\_ for Jack in the big box.
4. What was in the big box?  
\_\_\_\_\_
5. Why were the ticks and the tocks sad?
  - a. The twins did not want the clock.
  - b. The twins lost the clock.
  - c. The twins left the clock in the box.
6. What was the clock's trick?
  - a. The clock can dance.
  - b. The clock can go tock-tick.
  - c. The clock is a big glass clock.

